



Extremism and Radicalisation Risk Assessment

Date	November 2016	Drawn up by	Colin Raraty
Review date	November 2017		

	Significant Hazards and associated Risks Those hazards which may result in serious harm or affect several people	People at Risk	Initial Risk Rating	Control Measures	Additional control measures required? If existing CM's cannot be met or circumstances have changed.(to be completed in review)	Risk H, M, L, VL
Curriculum	<p>Hazard: Children do not achieve their potential and leave school being unable to read, write and carry out basic calculations.</p> <p>Risks: -of disengagement from education generally -decline in learning behaviours -of poor attendance</p>	Children	L	<p>Engaging and inspiring curriculum which is reviewed regularly to make sure it is fit for purpose.</p> <p>Where appropriate increase the exposure to other cultures in the curriculum.</p> <p>Review behaviour policy to gain consistency across the school.</p>		

				<p>Include the children in their learning e.g. choosing themes, involved in marking and feedback.</p> <p>E-safety education runs through every year group.</p>		
<p>Spiritual, Moral, Social and Cultural</p>	<p>Hazard: Time available Number of staff involved Staff not taking SMSC seriously</p> <p>Risk: -inability to deliver all the strands in sufficient detail. -consistency is diluted</p>	Children	L	<p>Regular review in staff meetings with all teaching staff to assess which areas are of strength and which need developing.</p> <p>Children's human rights taught through assemblies.</p> <p>PSHE focus at the beginning of each academic year.</p> <p>PSHE sessions closely monitored by PSHE leaders.</p> <p>All staff to attend PREVENT training.</p> <p>Safeguarding and PREVENT training is part of induction process and</p>		

				annual child protection update.		
Community Cohesion	<p>Hazard: Inconsistent message Decline in behaviour</p> <p>Risks: -rise of racists incidents in school -rise in community complains about behaviour and racist incidents -lack of engagement -rise in 'acceptable racism' comments/reactions by stakeholders including from the far right</p>	Children, members of the community	M	<p>Revised behaviour policy, anti-bullying and safeguarding policies with emphasis on consistency.</p> <p>Detailed monitoring of racists and bullying incidents. Quick action taken to combat 'snowballing' of these incidents.</p> <p>Curriculum incorporates themes relating to different cultures.</p> <p>All staff/governors to undertake PREVENT training.</p>		
Children's awareness of risks and remedies	<p>Hazards: Inconsistent teaching/message when SMSC and e-safety are taught. Inflexibility in curriculum/assemblies to deal with issues as they happen.</p>	Children	L	<p>New PSHE curriculum and assembly themes to give correct message.</p> <p>Risk and remedies will be taught in a variety of methods so that all</p>		

	<p>Risks:</p> <ul style="list-style-type: none"> -children misunderstand message or do not take it seriously. -children unable to recognise risks and seek help when needed. 			<p>children can access and understand the message.</p> <p>Website to be regularly updated with relevant information.</p> <p>All staff to carry out PREVENT training.</p>		
<p>Staff Training</p>	<p>Hazards:</p> <p>Number of part time staff. Lack of engagement with the subject matter because 'it won't happen round here'. Limited times when all staff are together.</p> <p>Risks:</p> <ul style="list-style-type: none"> -some staff will miss the training/fail to read key documents. -inconsistency of message. -vulnerable children not identified. <p>Weak or uncommitted staff are less likely to engage with the message.</p>	<p>Children and staff</p>	<p>L</p>	<p>Basic training given to all staff in October/November 2015.</p> <p>PREVENT becomes part of induction process and annual safeguarding training.</p> <p>Temporary staff or volunteers receive information through safeguarding booklet.</p> <p>Overtime paid to encourage more staff to attend updates.</p>		

<p>Governor Training</p>	<p>Hazards: Governors do not have a shared awareness of the importance of this issue as a safeguarding one. Limited governor training time available. Turnover of governors.</p> <p>Risks: -it is not given enough time to discuss -children are put at risk of being radicalised -schools fails to achieve at least good for safeguarding in any inspection.</p>	<p>Children, staff and governors</p>	<p>M</p>	<p>There is a dedicated governor for safeguarding with a deputy in case of their absence.</p> <p>All governors will have some form of PREVENT training.</p> <p>Balance Education will carry out safeguarding training for governors and this will inform policy.</p> <p>Safeguarding updates are regular agenda items and are minuted.</p>		
<p>Communication with parents</p>	<p>Hazards: Lack of clarity about the schools key message and method of delivery.</p> <p>Risks: -families feel targeted. -parents do not understand referrals</p>	<p>Children</p>	<p>M</p>	<p>Website updated regarding safeguarding.</p> <p>Key messages will be shared with parents through the newsletter so they can support the children at home.</p> <p>Newly established Core Values are shared by all.</p>		

	-parents withdraw their children from RE and assemblies.					
Referral System	<p>Hazards: Staff do not follow the correct procedures. Staff unaware of the vulnerability of children.</p> <p>Risks: -children are put at risk of becoming radicalised.</p>	Children	L	<p>Staff training as part of induction process and annual safeguarding update.</p> <p>The training covers procedures but also whistleblowing so that we are aware of staff putting children at risk because of not following protocol.</p>		
IT systems	<p>Hazards: Children can access radicalisation websites on the school network. Children are not equipped to identify such websites when accessing the internet out of school. Parents are not equipped with IT knowledge to ensure appropriate firewalls are put on digital devices.</p> <p>Risks: -Children are groomed by radical extremists</p>	Children	L	<p>School network is filtered by Essex County Council.</p> <p>Appropriate firewalls are in place.</p> <p>Computing classes cover e-safety.</p> <p>Parents have access to e-safety training once a year.</p>		

Approved: _____ Headteacher

Approved: _____ Chair of Governors