



RODINGS PRIMARY PUPIL PREMIUM IMPACT STATEMENT 2016 -2017.

Primary Premium Awarded			
Total number of pupils on roll		232	
Total number of Pupil premium children		17	
Total number of CLA	1	Total awarded as PPG	£630
Total Amount Received		£33446	
Member of staff responsible for PP money		Colin Raraty	
Governor committee responsible for monitoring PP money		Full Governing Body	
Mid-year review date:		February 2017	
Summary of Pupil Premium 2016 – 2017			
Principles for overcoming barriers to learning: At Rodings Primary School:			
<ul style="list-style-type: none"> ● We ensure that teaching and learning opportunities meet the needs of all the pupils, ● We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed, ● In making provision for socially disadvantaged pupils, we recognize that not all pupils who receive free school meals will be socially disadvantaged, ● We also recognize that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupils or groups of pupils the school has legitimately identified as being socially disadvantaged, ● Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. This may mean that not all children receiving free school meals will be in receipt of pupil premium interventions. 			
Objectives of spend;			
<ul style="list-style-type: none"> ● Improve the provision and quality of education for pupil premium children at Rodings Primary School. ● To close the gap of PP children compared to their peers ● Broaden the opportunities and experiences available to pupils. To open their eyes to opportunities that are available for them. ● Where appropriate, provide additional support to improve outcomes of PP children. 			
Outline of Pupil Premium spending 2016-2017			



Item/project	Cost	Objectives	Outcome	Impact End of July 2017
LSA support	£27500	To accelerate learning and progress in Maths and English. To provide targeted additional support so that they achieve the above objective.	Pupil premium children meet at least expected national standards at KS1 and KS2 or make expected progress. PP children close the gap on their peers.	80% reading, 77% writing, 73% maths. Disadvantaged progress: Reading +1.06, Writing -3.13, M +1.05. No weaknesses were identified on the Inspection Dashboard. A KS1 child received 1:1 which allow the children to progress from 5 know sounds to 44 across the year.
1:1 tuition Including PPG money for CLA	£3010	To accelerate learning and progress in Maths and English. To provide targeted additional support so that they achieve the above objective. To deliver quality, gaps analysis lead, tuition.	Pupil premium children meet at least expected national standards at KS1 and KS2 or make expected progress. PP children close the gap on their peers. Any identified gaps are closed.	Yr 6 children received 1:1 in maths and English. 80% reading, 77% writing, 73% maths. Disadvantaged progress: Reading +1.06, Writing -3.13, M +1.05. No weaknesses were identified on the Inspection Dashboard. 1 child achieved the highest scaled score of all their peers. They were predicted to achieve expected but got greater depth
Counselling	10sessions@£35=£350 x4 Total = £1400	To reduce the barriers to learning. To improve self-esteem and confidence in their own learning. To improve the achievement of children in Maths and English.	Children feel safe and secure in school and are able to discuss their issues so that their problems do not become a barrier to learning. Children make at least expected progress.	Three children received counselling during 2016-2017. Children's entry and exit questionnaires found that children felt happier and had developed strategies to deal with difficult situations. Parent's questionnaires concurred with this too.



<p>Contributions to educational visits both day and residential</p>	<p>£1050</p>	<p>To provide opportunities to children that otherwise would not be able to participate. To 'open their eyes' to different experiences and opportunities. To break the cycle of low achievement.</p>	<p>Children find an interest or skills that they otherwise would not have discovered. The children don't 'feel' disadvantaged. That children have an inspiring early education and this allows them to be lifelong learners.</p>	<p>All disadvantaged children participated in education visits. All children had experiences that they wouldn't otherwise have had.</p>
<p>Experiences</p>	<p>£500</p>	<p>To provide opportunities to children that otherwise would not be able to participate. To 'open their eyes' to different experiences and opportunities. To break the cycle of low achievement.</p>	<p>Children find an interest or skills that they otherwise would not have discovered. The children don't 'feel' disadvantaged.</p>	<p>The Young Shakespeare Company visited school during the Autumn term allowing children to be exposed to both Shakespeare and theatre. The class with the highest proportion of PP children then voted to have Shakespeare as their chosen topic in the summer term.</p>
<p>Curriculum Resources</p>	<p>£1246</p>	<p>To accelerate learning and progress in across the curriculum.</p>	<p>Pupil premium children meet at least expected national standards at KS1 and KS2 or make expected progress. PP children close the gap on their peers. That children have an inspiring early education and this allows them to be lifelong learners.</p>	<p>See above</p>