



RODINGS PRIMARY PUPIL PREMIUM DEVELOPMENT PLAN 2017 -2018.

Premium Awarded			
Total number of pupils on roll		241	
Total number of Pupil premium children		18	Percentage of School Roll 7.5%
Total number of CLA/Adopted	3	Total awarded as PPG	£5700
Total Amount Received		£25,500	
Member of staff responsible for PP money		Colin Raraty	
Governor committee responsible for monitoring PP money		Full Governing Body	
Mid-year review date:		February 2018	
Summary of Pupil Premium 2017 – 2018			
Principles for overcoming barriers to learning: At Rodings Primary School:			
<ul style="list-style-type: none"> • We ensure that teaching and learning opportunities meet the needs of all the pupils, • We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed, • In making provision for socially disadvantaged pupils, we recognize that not all pupils who receive free school meals will be socially disadvantaged, • We also recognize that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupils or groups of pupils the school has legitimately identified as being socially disadvantaged, • Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. This may mean that not all children receiving free school meals will be in receipt of pupil premium interventions. 			
Objectives of spend;			
<ul style="list-style-type: none"> • Improve the provision and quality of education for pupil premium children at Rodings Primary School. • To close the gap of PP children compared to their peers • Broaden the opportunities and experiences available to pupils. To open their eyes to opportunities that are available for them. 			



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- Where appropriate, provide additional support to improve outcomes of PP children.

Outline of Pupil Premium spending 2017-2018

Item/project	Cost	Objectives	Outcome	Evidence/Measuring the Impact	
1:1 tuition (Yrs 5/6)	£25 an hour x10 session x14 (one session for maths and English) =£3080	To accelerate learning and progress in Maths and English. To provide targeted additional support so that they achieve the above objective. To deliver quality, gaps analysis lead, tuition.	Pupil premium children meet at least expected national standards at KS1 and KS2 or make expected progress. PP children close the gap on their peers. Any identified gaps are closed.	End of Key stage results. Pupil Progress meeting notes. ASP Target Tracker Teacher assessment Reports from 1:1 tutor	Termly reports written by the tutor show that the children gained confidence in their own abilities during the tutoring sessions. Of the 8 Year 6's that had tutoring 6 met the SATs expectations. The 2 that didn't however, did make good progress.
Counselling	10 sessions@£35=£350 x5 Total = £1750	To reduce the barriers to learning. To improve self-esteem and confidence in their own learning. To improve the achievement of children in Maths and English.	Children feel safe and secure in school and are able to discuss their issues so that their problems do not become a barrier to learning. Children make at least expected progress.	Improved attitude towards work. Discussions with counsellor. Entry and Exit survey	parents and children in designated sessions. Teaching staff also recognised that the children presented as being less anxious and behaviour improved.
Metacognition	£9590 Training Resourcing Cost of release time	To teach approaches which encourage learners to plan, monitor and evaluate their learning have very high potential, but require careful implementation. To Teach explicit strategies on how to plan, monitor and evaluate specific aspects of their learning? To identify	Children can identify the different ways that they could plan (general strategies) and then how best to approach a particular task (specific technique). Children can consider where the task might go wrong. Children can identify the key	Children's questionnaires Pupil Progress meeting notes ASP Teacher Assessment Data Tracking Target Tracker	After investigation it was decided not to follow the scheme we initially signed up to as it did not fit with the school ethos or strategies. Allocated funds will roll over to 2018-2019.



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		opportunities to use them with support and then independently.	steps for keeping the task on track. Children can consider how they would improve their approach to the task if they completed it again.		
Learning Hub Development	1.5hrs @ £35 = £1400 (SP) Resourcing £2000	To provide provision for all disadvantaged children accessing small group or 1:1 support	Pupil premium children meet at least expected national standards at KS1 and KS2 or make expected progress. PP children close the gap on their peers. Any identified gaps are closed.		The Learning Hub was completed in July 2018. The room is being used more and there is a really clear focus on SEND. As the project was completed in July it is too early to measure the impact of this resource.
Learning Logs Club (KS2)	£1000 £25 an hour	To provide a resources rich environment for children to complete their homework in.	Children develop a love of learning. Children's self esteem increases . Children's anxiety is reduced as they have the support and resources to produce quality homework. Children's attainment and achievement increases.	Learning Logs Results Pupil Voice	All children who attended the coclub are now submitting their homework on time and to a higher standard as they have access to the resources they need.
Contributions to educational visits both day	7 x £300 = £2100 2 x £250 = £500 18 x £60 = £1080 = £3680	To provide opportunities to children that otherwise would not be able to participate.	Children find an interest or skills that they otherwise would not have discovered. The children don't 'feel' disadvantaged.	Pupil survey Engagement in activities after events. Increased academic achievement.	All children attended residential and day educational visits, if their parents wanted them to.



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and residential		To 'open their eyes' to different experiences and opportunities. To break the cycle of low achievement.	That children have an inspiring early education and this allows them to be lifelong learners.		
Raising Aspirations/ Experiences	£2000	To provide opportunities to children that otherwise would not be able to participate. To 'open their eyes' to different experiences and opportunities. To break the cycle of low achievement.	Children find an interest or skills that they otherwise would not have discovered. The children don't 'feel' disadvantaged.	Pupil survey Engagement in activities after events. Increased academic achievement.	This year the fund has been used to fund music lessons and for children to attend after school clubs. We also invited the Young Shakespeare company in to perform to KS2.
Curriculum Resources	£2000	To accelerate learning and progress in across the curriculum.	Pupil premium children meet at least expected national standards at KS1 and KS2 or make expected progress. PP children close the gap on their peers. That children have an inspiring early education and this allows them to be lifelong learners.	End of Key stage results. Pupil Progress meeting notes. ASP Target Tracker Teacher assessment	This money was used to fund Doodle Maths. Initial data shows that this is having a good impact on the children that have access to it but monitoring of progress continues.