

Curriculum 2016 Overview: Year 1

	Autumn	Spring	Summer
Theme (Timing and exact content of some themes may change)	All about us! Toys, toys, toys!	Animal Antics! Whatever the weather!	Where in the world are we? Let's Get Growing!
Maths	Number, Algebra, Statistics, Measurement, Geometry, Big Maths		
English	RWI, Big Writing, Handwriting, Reading, Range of genres (recounts, poetry, reports, stories, diaries, instructions)		
Science	To work scientifically		
	Humans as animals (parts of the body, senses) Everyday Materials (identify/name range of materials, describe and compare simple materials)	Animals (identify/name common animals, herbivore/carnivore/omnivore, describe/compare common animals & their structure) Seasonal Changes (changes across the seasons, weather; link to Forest School) Trip to Boydell's Farm	Plants (identify/name common plants, identify/describe basic structure of common plants)
Art & Design	To develop ideas		
	Textiles (weaving: paper, material), Drawing	Printing, Sculpture (clay models of animals/humans, Andy Goldsworthy at Forest School)	Drawing, Collage, Painting, Digital media
DT	To design, make, evaluate and improve		
	Textiles (link to Art), Food	Computing (designing)	Construction (linked to houses), Mechanics (playground)
Computing	Using 'Switched On' scheme: Coding, Connecting, Communicating, Collecting		
Geography		Investigate patterns (seasonal and daily weather)	Investigate places (name and locate the 4 countries of the UK; study local area; geographical vocabulary; simple fieldwork)

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History	To investigate/interpret the past and understand chronology (toys) To communicate historically (use historical language) Trip to Toy Museum		To investigate and interpret the past (homes/houses) To communicate historically Trip to Audley End House
Music	Perform, Describe (use voices, play untuned instruments, listen to music, create and combine sounds) Harvest, Christmas	Perform, Describe, Compose (use voices, listen to music, create and combine sounds) Easter, Mother's Day	Perform, Describe, Compose (use voices, listen to music, create and combine sounds)
Using Charanga music scheme. Learn to play recorder.			
MFL	Range of different greetings in range of languages, Simple French vocabulary (such as numbers, colours, classroom words, etc)		
PE	Dance, Gym, Outdoor/adventurous activities (Forest School)	Gym, Games, Outdoor/adventurous activities (Forest School)	Athletics, Swimming, Outdoor/adventurous activities (Forest School)
RE	Christianity; Judaism; Hinduism To understand beliefs and teachings; To understand practices and lifestyles; To understand how beliefs are conveyed; To reflect; To understand values		
Communication	To listen carefully and understand; To develop a wide and interesting vocabulary; To speak with clarity; To tell stories with structure; To hold conversations and debates		
Personal Dvpt	Using Cambridge Primary Personal Development Programme. To try new things, To work hard, To concentrate, To push themselves, To imagine, To improve, To understand others, To not give up		