



## Promoting British Values at Rodings

The DfE have recently reinforced the need ***“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”***

The government set out its definition of British values in the 2011 Prevent Strategy. At Rodings these values are reinforced regularly and in the following ways:

### **Democracy:**

Democracy is alive within the school. Pupils have the opportunity to have their voices heard through our School Council and Pupil questionnaires. The elections of House Captains and school councillors are all solely voted for by children in the school. The children also vote for which charity they want to support each year. Children can also nominate their peers for 'Golden Leaves' and 'Good Work' which are celebrated during Sharing Assembly. Children also make suggestions about how 'Golden Time' should be spent. When teachers plan they ask the children to create questions that they would like to research as part of their learning. A suggestion box has been put up in the school entrance hall and an online suggestion box has been added to the school website.

### **The Rule of Law:**

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout the school day. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. This is done through PSHE lessons but also through other areas of the curriculum. Visits from authorities such as the Police; Fire Service etc. are regular parts of our calendar and help reinforce this message.

### **Individual Liberty:**

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through the provision of a safe environment and enriched education for example Forest School. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our E-Safety and PSHE lessons. Whether it be through choice of challenge (children selecting their own differentiation), or how they record, or participation in our variety of extra-curricular clubs and opportunities, pupils are given the freedom to make choices. Through our residential visits the children develop an understanding of independence and being their own person.

### **Mutual Respect:**

The school slogan states 'Learning together, caring for each other' and to be able to learn and care children must respect others. Through assemblies the children discuss issue around respect, what this means and looks like and how it is shown. Adults demonstrate respect to the children and in turn the children show respect back. Our Special Friends link children of different ages together and this further develops an understanding of mutual respect. Behaviour on educational visits demonstrates that the children have an understanding that positive behaviour towards others shows respect.

### **Tolerance of those of Different Faiths and Beliefs:**

This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies and discussions linked to understanding prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE. Links to languages spoken by our EAL pupils are also made. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school. Enrichment activities support curriculum areas such as Indian dance workshops.